

Huron School District

32044 Huron River Drive
New Boston, Michigan 48164
(734) 782-2441
(734) 783-0338 Fax



Completely Committed to Kids

Donovan Rowe, Superintendent
Jill Sauve, Business Manager
Steven P. Hudock, Curriculum Director

District Annual Education Report (AER) Cover Letter

February 9, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Huron School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Steven P. Hudock, Curriculum Director, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.huronschools.com/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

BOARD OF EDUCATION

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Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Huron High School	No Label Assigned	N/A
Renton Junior High School	No Label Assigned	N/A
Brown Elementary School	No Label Assigned	N/A
Miller Elementary School	No Label Assigned	N/A

The Huron School District has made tremendous efforts to raise student achievement, while closing achievement gaps between diverse groups of students. We are happy to report no labels for any school in the district; this again is further evidence of raising student achievement and closing achievement gaps between student groups. The district’s administrative team, teaching staff, support staff, and the HSD school board have worked hard to build quality relationships, while providing rigorous and relevant academic programs. The district’s strategic plan focuses on student learning, involving all stakeholders, transparent communication, curriculum development and alignment, as well as technology. We continue to focus on our goals related to student literacy and numeracy.

In the 2019-20 school year, the district, like all districts in our country, found itself dealing with a global pandemic, COVID-19. In the coming together of stakeholders and having a collaborative approach, the HSD has been able to continue to move forward in providing the district’s students with a quality education in a hybrid model. I am proud of the Huron School District, and I am proud of the efforts of the staff, students, and parents within our community.

Sincerely,
 Donovan Rowe
 Huron School District Superintendent

